

Isaiah Schauer [GENERAL BIOLOGY II (BIOL1307 01222S)]
05/16/2023-08:17:59 am
No. of responses = 5



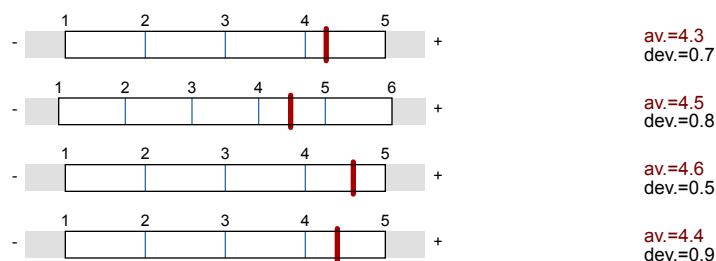
Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)



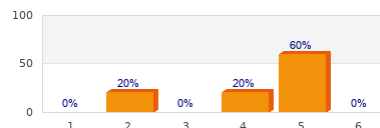
Survey Results

3. Level of Agreeance:



3.7) The instructor provided timely feedback on my assignments.

strongly disagree

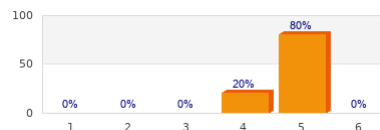


N/A

n=5
av.=4.2
md=5
dev.=1.3

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree

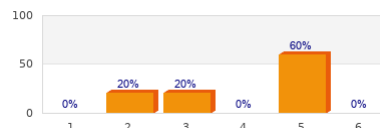


N/A

n=5
av.=4.8
md=5
dev.=0.4

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

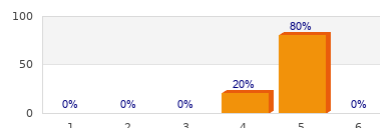


N/A

n=5
av.=4
md=5
dev.=1.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



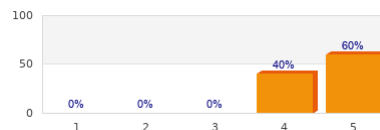
N/A

n=5
av.=4.8
md=5
dev.=0.4

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



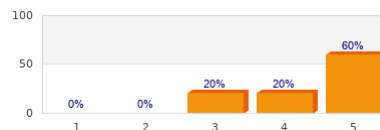
Very Satisfied

n=5
av.=4.6
md=5
dev.=0.5

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

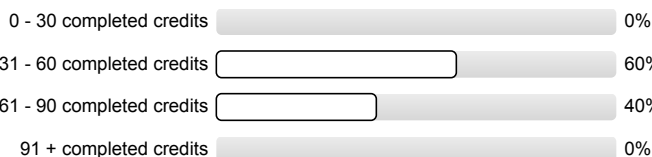


Very Likely

n=5
av.=4.4
md=5
dev.=0.9

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



n=5

7.2) This course is instructed as:

a face-to-face course 100%

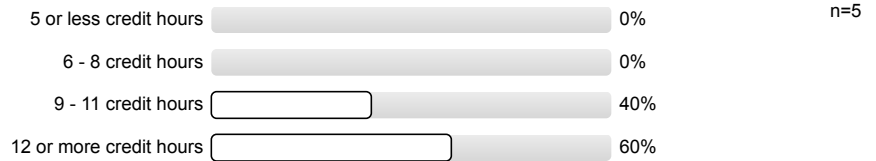
a hybrid/blended course (a combination of face-to-face and online instruction) 0%

n=5

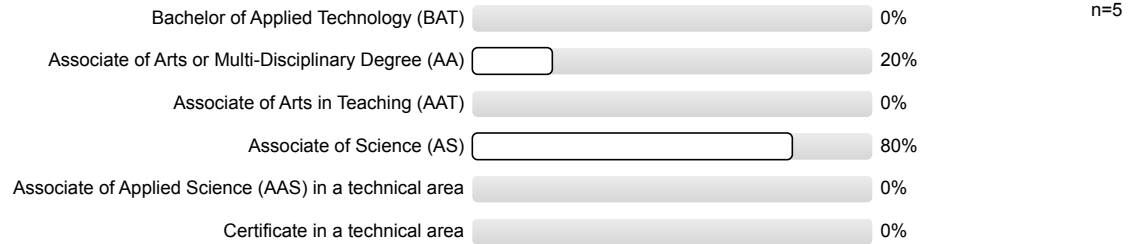
an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 0%

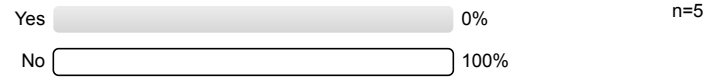
7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Mostly sticks with the syllabus and the lab, we also have the opportunity and chance to go to another lab in the week if we miss the given time one.
- PROFESSOR SCHAUER! He is the strength! He's absolutely fantastic, and even tells pretty good dad jokes from time to time. He's incredibly understanding, and tends to take mental health very seriously, which is something I incredibly appreciate, due to having some mental health problems I'm currently working through!
- The exam reviews and the instructor telling us what graphs and harts would need to be memorized for the exam.

6.2) What changes would you recommend that would improve this course?

- I would like to not have any partner read, it is a cool idea maybe for high schoolers to get them more engaged and pay attention, but we all pay to be there and learn from the professor, not really to partner read the material instead of the instructor lecturing. We all want to be there because we pay and show up up, there is no real mandatory attendance so when we show up we want to hear from the instructor, not from my fellow student. Besides that I really do enjoy the professor and the classroom environment!
- Maybe have a little more detail instructions on the cutting in lab and in the handout. I am not saying the instructions are not clear, but a little more emphases or instruction where and which cuts to make would go a long way.
- NOTHING

6.3) Any further, constructive comments?

- N/A (3 Counts)